Week of Monday, November 07, 2011			Thursday, Neuropher 10, 2011	
<u>Monday, November 07, 2011</u> <u>Day 53</u>	<u>Tuesday, November 08, 2011</u> <u>Day 54</u>	<u>Wednesday, November 09, 2011</u> <u>Day 55</u>	<u>Thursday, November 10, 2011</u> <u>Day 56</u>	<u>Friday, November 11, 2011</u> <u>Day 57</u>
6th Grade Reading Writing Studio	6th Grade Reading Writing Studio	6th Grade Reading Writing Studio	6th Grade Reading Writing Studio	6th Grade Reading Writing Studio
Begin sharing review projects	Lab 308	Sharing review projects	Lab 308	Sharing review projects
English Language Arts and Reading, Grade 6	English Language Arts and Reading, Grade 6	English Language Arts and Reading, Grade 6	English Language Arts and Reading, Grade 6	English Language Arts and Reading, Grade 6
The student is expected to » summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction.[6.6A] » compare and contrast the historical and cultural settings of two literary works. [6.3C] » infer the implicit theme of a work of fiction, distinguishing theme from the topic.[6.3A] 1. Lesson Focus Story Elements	 Lesson Focus Story Elements Classroom Activities Vocab Warmup, pick up graphic organizers Library Visit, SSR "The Fun They Had" and story chart Homework 	 Lesson Focus Story Elements Classroom Activities Vocab Warmup "Feathered Friend" and story chart Homework 	 Lesson Focus Classroom Activities Vocab Warmup Linking Verbs test Homework 	 Lesson Focus Classroom Activities Vocab Quiz SSR Homework
 Classroom Activities Knowsys Vocabulary 9 Intro Spelling Bee If time, begin short story "The Fun They Had" Homework Red Fern graphic organizer due tomorrow 				