

# Lesson Plans for Alicia Montgomery, Coppell Middle School-East

Week of Monday, October 03, 2011

<u>Monday, October 03, 2011</u> <u>Day 30</u>	<u>Tuesday, October 04, 2011</u> <u>Day 31</u>	<u>Wednesday, October 05, 2011</u> <u>Day 32</u>	<u>Thursday, October 06, 2011</u> <u>Day 33</u>	<u>Friday, October 07, 2011</u> <u>Day -1</u>
6th Grade Reading Writing Studio	6th Grade Reading Writing Studio	6th Grade Reading Writing Studio	6th Grade Reading Writing Studio	6th Grade Reading Writing Studio
Out of the Dust Begin Movie reviews Secretariat	Out of the Dust Secretariat	Out of the Dust Finish Secretariat	Bronco Schedule	No School
English Language Arts and Reading, Grade 6	English Language Arts and Reading, Grade 6	English Language Arts and Reading, Grade 6	English Language Arts and Reading, Grade 6	English Language Arts and Reading, Grade 6
<p>The student is expected to...</p> <p>» summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction.[6.6A]</p> <p>» describe different forms of point-of-view, including first- and third-person.[6.6C]</p> <p>» explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. [6.8A]</p> <p>» use and understand the function of the following parts of speech in the context of reading, writing, and speaking prepositions and prepositional phrases to convey location, time, direction, or to provide details.[6.19Av]</p> <p>1. Lesson Focus</p> <p>2. Classroom Activities</p> <p>Knowsys Word Family #5 Read Eleven from lit book POV and Symbol in WN Red Fern Anticipation Guide Set up WN with Title Page Willing to Work: 10 min. Prepositions Individual Practice #1-10</p> <p>3. Homework</p> <p>Where the Red Fern Grows due by Thursday</p> <p>Individual Practice #1-10 if not done in class</p>	<p>The student is expected to...</p> <p>» use and understand the function of the following parts of speech in the context of reading, writing, and speaking prepositions and prepositional phrases to convey location, time, direction, or to provide details.[6.19Av]</p> <p>1. Lesson Focus</p> <p>2. Classroom Activities</p> <p>Vocabulary Warmup Willing to Work: 1 day Set up Vocabulary 1-3 foldable Watch Red Fern trailer Prepositions: Individual Practice #11-20, turn in SSR</p> <p>3. Homework</p> <p>Where the Red Fern Grows due by Thursday</p> <p>Individual Practice #11-20 if not done in class</p>	<p>1. Lesson Focus</p> <p>2. Classroom Activities</p> <p>2nd period: Gordon Korman author visit</p> <p>6th period: Vocabulary warmup Willing to Work: 1 week iPads to research Talequah, OK</p> <p>3. Homework</p> <p>Where the Red Fern Grows due by Thursday</p>	<p>Bronco Schedule</p> <p>1. Lesson Focus</p> <p>2. Classroom Activities</p> <p>All Red Fern novels due Vocabulary Quiz #5, SSR Set up Vocabulary 4-7 foldable</p> <p>3. Homework</p>	<p>No School</p> <p>1. Lesson Focus</p> <p>2. Classroom Activities</p> <p>3. Homework</p>